Date: August 1, 2015

District Name: Elko County School District

District Contact: Colby Corbitt, Karen Branzell

Statutory Language: "The provision of programs and services for pupils who are limited English proficient, free of charge, before or after school, during the summer or intersession for those schools that do not operate on a traditional school calendar, including, without limitation, the provision of transportation to attend the summer academy or intersession activity."

academy or intersession a	activity."
Description/Overview: Include goals and objectives for students' knowledge, skills, and behavior	Adobe Middle School would like to build an after-school program for the ELL student that includes an academic component, community outreach component, and social skill acquisition component. The goals are as follows: *Provide students with an hour of intense language, reading, and English skill acquisition. This will be staffed and taught by a certified TESOL endorsed teacher *Provide students with an hour of homework assistance as well as social skill acquisition using the book "The Seven Habits of Highly Effective Teens" *Create a partnership with our facilitators and parents so that parents can participate in their child's learning. *Increase students chances for success in the regular school day by creating a foundation of language skills, homework completion, and ability to "do school" *Improve proficiency and growth scores in ELPA *Improve AMAO's 1 and 2
Location & School(s) Served:	Adobe Middle School
If applicable, Technology-Based Tool(s) (include rationale): Projected/Targeted	

Minimum ELL student
participation threshold
is two-thirds

number of ELLs by

grade:

Grade	Number of ELL Students	Number of Non- ELL Students
PreK		
K_		
1		
2		
3	· 	
4		
5		
6		
7	15	8
8	15	8
9		

	10 11 12				
	Total	30	65.%	16	35%
If applicable, justify non- ELL student participation as part of the instructional design that will academically benefit all participants:	opportur chances	nity for suppor	t as well a d listen to	II benefit from t as providing ELL native language	students
Student participation selection process:	program recommo will be s recommo	, Reading endation of th selected base	Assessme ELL spend on need on some considerations.	on qualifying for nent results a cialist. Non-ELL d and classroom deration may ha ation issues.	and the students teacher

Personnel and certification:	Certified teacher, qualified instructional aide
Start and end date:	September 2015 to May 2016
Daily session time(s):	2:30 pm to 5:30 pm
Days of the week:	Monday - Thursday
Assessment(s):	WIDA, DARS 2
Parental Engagement:	Parents will be invited quarterly for presentations by students and interaction with faculty on what students are creating in the program.
Academic Focus:	English skills, Reading/Writing Skills, Language Acquisition and vocabulary.
Curriculum (include rationale):	Reading curriculum as based on Nevada Academic Standards
Coordination with existing programs:	Communities in School programs
Program Report:	Required under SB 405: (15)(a) Schools receiving allocations (15)(b) Allocations per school (15)(c) Description of this program (15)(d) Number of students participated in this program (15)(e) Average expenditure per child in this program (15)(f) Evaluation for the effectiveness of this program Qualitative Data (i.e., Teacher Feedback, Observation Protocol) Quantitative Data (i.e., WIDA-MODEL Pre-Post Scores) (15)(g) Recommendations for legislation to continue/expand effective programs (16)(a) 5/15/16—Report due to NDE (Activities up to 5/1/16) (16)(b) 1/15/17—Report due to NDE (Activities up to 12/30/16)
Program Evaluation (15)(f): Define the measures you will use and how you will collect, analyze, and report the data to provide evidence of meeting the program goals and objectives. Please be specific. Qualitative Measures Measures	Students will take the pre- and post- WIDA assessment to assess progress in academic language acquisition. Also, student surveys to measure student perceptions related to their educational goals, and discipline data.

All Districts need to fill this section out.

ASSURANCES

Upon approval of this proposal,	Karen Branzell	makes the following assurances
•	(Name of Fiscal Authorized	(Agent)

- Funds received under this program will be used solely for the purpose of supporting the activities as outlined in SB 405.
- Each district and the Nevada State Public Charter School Authority receiving these funds must provide written reports and program evaluations as required in SB 405.
- A homeless child will be enrolled in his/her "school of origin" or the school in which the child was last enrolled. A homeless child shall immediately enroll in school, even if the child lacks records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation. The enrolling school must refer the parent/guardian of a homeless child to the school district homeless liaison, who shall help obtain necessary immunizations or immunization or medical records. Any record ordinarily kept by the school of each homeless child must be maintained so that the records are available.
- Funds received under this program will not be used for lobbying or to influence any federal
 or state agency or legislative staff involved in the award of such funding.
- The applicant organization will provide or continue to provide a drug-free workplace.
- Funds received under this application will not be used to supplant existing financial support for current programs administered by applicant or collaborating entities. If blended funding streams are used to support the program, the amount of these funds and what they are supporting must be clearly described.
- A bookkeeping system will be developed to monitor receipts and expenditures by line item. Expenditures cannot exceed the approved budget in any line item.
- Records shall be maintained in accordance with general accounting standards. Receipts, invoices, and/or computer printouts will be maintained to verify expenditures. Copies of this verification will be submitted to the NDE upon request.
- Travel claims will be maintained for any travel reimbursement made with project funds.
 (Per Diem, mileage, and lodging payment are allowable only at State-approved rates.)
- All activities must take place within the funding period.
- An inventory of materials and supplies purchased through these funds shall be maintained and made available upon request.

int or Type Name and Title: Karen Branzell – Special Services Director	
	8/1/2015
Somature	Date



APPENDIX A: BUDGET/EXPENDITURE SUMMARY

The following budget forms can be located on the Nevada Department of Education website: http://nde.doe.nv.gov/FiscalServices.htm. Please note that column B, Supplemental Schedule, should explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.

State or Federal Budget Expenditure Summary

Agency:	Elko County School District		Project Number:		
Project Name:		SB405 Zoom Districts		16	
Check		OD400 ZOOM DISTRICT	5 Fiscal Feat.		
One:	BUDGET: BUDGET AM	ENDMENT:	FINAL REP	ORT: 🗌	
		INSTRUCTION	SUPPORT		
OBJECT	DESCRIPTION	COST	SERVICES	TOTAL	
100	Salaries	24192.00		24192.00	
200	Benefits	850.00		850.00	
300	Purchased Professional/Technical Services				
400	Purchased Property Services				
500	510 Student Transportation Services				
	580 Staff Travel				
1	Other (520, 530, 540, 550, 560, 570, 590)				
	Total 500				
600	610 General Supplies (exclude 612)				
1	* 612 Non-Technology Items of Higher Value				
2	620 Energy				
. 9	630 Food				
	640 Books and Periodicals (exclude 641)				
	641 Textbooks				
	650 Supplies - Information Technology F	Related			
	(exclude 651, 652, 653)				
	651 Software				
	* 652 Technology Items of Higher Value				
	653 Web-based and Similar Programs				
	Total 600				
800	810 Dues and Fees				
	890 Other Miscellaneous				
10 3	Other (820, 830)				
	Total 800				
	00 – 600 & 800	NAME OF THE OWNER OWN			
	Indirect Cost Rate: _2.92_%			731.23	
700	730 Equipment				
	Other (710, 720, 740, 790)				
	Total 700				
TOTAL				25773.23	
	ns of value must be itemized in the budget deta				
	t cost rates must be approved by the Departm	ent of Education before	the subgrantee ma	y budget	
for and	d charge those costs to the grant.		8/1/15		
	15 Exanelle		8/1/13		
Signature	of Authorized Agency Representative		Date		
		Department of Ed	Jucation Use Only		
		Initial	Date Approved		



STATE OR FEDERAL FINAL REPORT OF EXPENDITURES Supplemental Schedule/Detail *

Project Number/Name:	SB405 Zoom Districts

Α	В	С	D	E	F	G
Object	Title of Position/Purpose	Project		Salary, Rental	Budgeted	Expended _
Code	of Time/Narrative **	Time (FTE)	Quantity	or Unit Cost	Amount	Amount
	Certified Tutor		432	28.00	12,096.00	
100	Instructional Aide Tutor		432	28.00	12,096.00	
200	Benefits		1	850.00	850.00	
300						
400						1+
500-510						
500-580						
500-						
Other						
	500 - Category Subtotal				74	-
600-610						9
600-612						
600-620						
600-630						
600-640						
600-641						
600-650						~
600-651						
600-652						
600-653						
	600 - Category Subtotal				940	=
800-810						
800-890	Indirect Costs		1	2.92%	731.23	2
800-						
Other						
	800 - Category Subtotal					Ж.
700 -05	100 - 600 & 800 Total					-
700-730						
700-						-
Other						
	700 - Category Subtotal					₩,
Total					25,773.23	20

If additional space is needed, duplicate this page and number the pages.

^{**} Explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.

District Name: Elko County School District Date: 8/1/2015

District Contact: Janice Alexander, Karen Branzell

Statutory Language: "The provision of programs and services for pupils who are limited English proficient, free of charge, before or after school, during the summer or intersession for those schools that do not operate on a traditional school calendar, including, without limitation, the provision of transportation to attend the summer academy or intersession activity."

including, without limitation, the provision of transportation to attend the summer					
academy or intersession a		vision or tran	<i>ορυπαιί</i> υπ ι	o allend ine sun	111101
Description/Overview:		lementary			
Include goals and objectives for students' knowledge, skills, and behavior	Carlin Elementary Goal: Implementation of after school tutoring program for English Language Learners in grades K-4. Objective: Students that qualify for ELL services will receive assistance with grade level assignments and materials to help them meet the standards. Objective: ELL qualifying students will work with tutor to improve communication skills within the classroom and around the school. Objective: ELL students will work towards meeting the WIDA standards by engaging in activities to improve academic language acquisition in English language arts, science, social studies, and math. Tutors will receive professional development in WIDA standards so as to understand academic language acquisition				
Location & School(s)	acquisiti	<u> </u>	···	<u> </u>	<u> </u>
Served:	Carlin Fl	ementary So	hool Carlin	n Nevada	
If applicable,					students
Technology-Based	extra pra	Carlin uses iPad mini's with specific apps to allow students extra practice. The iPad mini's were purchased last school			
Tool(s) (include	year.			o paramaca n	
rationale):	1				
Projected/Targeted					
number of ELLs by		Number	of E11	Number of No	- Cil
grade:	Grade	Stude		Students	
	PreK	Otude	211(3	<u> </u>	-
	K	0		0	
Minimum ELL student	1	2		1	
participation threshold	2	1		1	
is two-thirds.	3	1		<u> </u>	
	4	1			
		•	T		T
	Total	5	66%	2	33 %
If applicable, justify non-	We will	include no		dents in the a	fterschool
ELL student participation	program to address their learning difficulties in meeting the				
as part of the	standards and also to help the ELL students with their				
instructional design that	communication skills				
will academically benefit					
all participants:					
Student participation	Students	that will pa	rticipate w	ill include those	students
selection process:	identified as ELL students in grades K-4 as well as non-				
· ·				d through RTI in	
		sistance acad		·	

<u> </u>	The state of the s
Personnel and	The afterschool tutoring program will be run by certified
certification:	teachers that have received SIOP training as well as
	training on WIDA standards.
Start and end date:	September 2015-May 2016
Daily session time(s):	2:50-3:20
Days of the week:	Tuesday-Thursday
Assessment(s):	WIDA MODEL, DIBELS, STUDY ISLAND
Assessment(s).	WIDA MODEL, DIBLEO, OTOD FIOLAND
Devental Engagement	Parents will be invited to the afterschool sessions in order
Parental Engagement:	
	to learn strategies for working with their students at home
	on their classroom assignments
Academic Focus:	Reading, Writing, and Math
Curriculum (include	Classroom curriculum (CCSS), Study Island, Accelerated
rationale):	Reader
· ·	Both Study Island & Accelerated Reader support the
	CCSS in relevant, highly-motivating ways.
	a control of the cont
Coordination with	All materials that will be used are utilized throughout the
existing programs:	school and in the classrooms
existing programs.	School and in the classrooms
Program Poport:	Required under SB 405:
Program Report:	
	(15)(a) Schools receiving allocations
	(15)(b) Allocations per school
	(15)(c) Description of this program
	(15)(d) Number of students participated in this program
	(15)(e) Average expenditure <u>per</u> child in this program
	(15)(f) Evaluation for the effectiveness of this program
	Qualitative Data (i.e., Teacher Feedback, Observation Protocol)
	Quantitative Data (i.e., WIDA-MODEL Pre-Post Scores)
	(15)(g) Recommendations for legislation to
	continue/expand effective programs
	(16)(a) 5/15/16—Report due to NDE (Activities up to 5/1/16)
	(16)(b) 1/15/17—Report due to NDE (Activities up to 5/1/16)
	(10)(b) 1/10/17—Report due to NDE (Activities up to 12/30/16)
Program Evaluation	The students will have benchmark assessments :****
Program Evaluation (15)(f): Define the	The students will have benchmark assessments utilizing
measures you will use and	DIBELS, WIDA MODEL and Study Island. Both programs
how you will collect,	allow for continually monitoring throughout the year.
analyze, and report the	These measures will be utilized to monitor growth as well
data to provide evidence of	as make adjustments to the teaching that is taking place
meeting the program goals	during the program.
and objectives. Please be	
specific.	
specific. • Qualitative Measures	
 Qualitative intersures Quantitative 	
Measures	
IVICASUICS	

ASSURANCES

Upon	approval	of	this	proposal,	Karen Branzell	makes	the
followi	ng assura	nce	s:		(Name of Fiscal Authorized Agent)		

- Funds received under this program will be used solely for the purpose of supporting the activities as outlined in SB 405.
- Each district and the Nevada State Public Charter School Authority receiving these funds must provide written reports and program evaluations as required in SB 405.
- A homeless child will be enrolled in his/her "school of origin" or the school in which the child was last enrolled. A homeless child shall immediately enroll in school, even if the child lacks records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation. The enrolling school must refer the parent/guardian of a homeless child to the school district homeless liaison, who shall help obtain necessary immunizations or immunization or medical records. Any record ordinarily kept by the school of each homeless child must be maintained so that the records are available.
- Funds received under this program will not be used for lobbying or to influence any federal
 or state agency or legislative staff involved in the award of such funding.
- The applicant organization will provide or continue to provide a drug-free workplace.
- Funds received under this application will not be used to supplant existing financial support
 for current programs administered by applicant or collaborating entities. If blended funding
 streams are used to support the program, the amount of these funds and what they are
 supporting must be clearly described.
- A bookkeeping system will be developed to monitor receipts and expenditures by line item. Expenditures cannot exceed the approved budget in any line item.
- Records shall be maintained in accordance with general accounting standards. Receipts, invoices, and/or computer printouts will be maintained to verify expenditures. Copies of this verification will be submitted to the NDE upon request.
- Travel claims will be maintained for any travel reimbursement made with project funds.
 (Per Diem, mileage, and lodging payment are allowable only at State-approved rates.)
- All activities must take place within the funding period.
- An inventory of materials and supplies purchased through these funds shall be maintained and made available upon request.

Print or Type Name and Title:	
Karen Branzell, Special Services Director	
FOR PARTY.	
	8/1/2015
Branzell	
Signature	Date

APPENDIX A: BUDGET/EXPENDITURE SUMMARY

The following budget forms can be located on the Nevada Department of Education website: http://nde.doe.nv.gov/FiscalServices.htm. Please note that column B, Supplemental Schedule, should explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.

State or Federal Budget Expenditure Summary

Agency:	Elko County School Di	strict			Project Number:		
Project	Ento County Control Bi				Trainber:		_
Name:			SB40	05 Zoom Grant	Fiscal Year:	16	
Check One:	BUDGET: 🛛	BUDGET AM	ENDMEI	NT: 🗆	FINAL REP	ORT:	
				INSTRUCTION	SUPPORT		_
OBJECT	DESCRIP	TION		COST	SERVICES	TOTAL	
100	Salaries			4032.00	ļ	4032.00	
200	Benefits			150.00		150.00	_
300	Purchased Professional/Ted						
400	Purchased Property Service	s					
500	510 Student Transportation	Services					
	580 Staff Travel						
	Other (520, 530, 540, 550, 5	560, 570, 590)					
	Total 500						
600	610 General Supplies (exclu						
	* 612 Non-Technology Items	s of Higher Value					
	620 Energy						
	630 Food						
	640 Books and Periodicals (exclude 641)					
	641 Textbooks						
	650 Supplies - Informatio	n Technology F	Related				
	(exclude 651, 652, 653)						
	651 Software			100.00			
	* 652 Technology Items of F						
	653 Web-based and Similar	Programs					
	Total 600			100.00		100.00	
800	810 Dues and Fees						8238
	890 Other Miscellaneous						
	Other (820, 830)						
	Total 800						
Subtotal 10	00 – 600 & 800					4282.00	
** Approved	Indirect Cost Rate:2.9	92_%				125.03	_
700	730 Equipment						
	Other (710, 720, 740, 790)						
	Total 700						or other trans
TOTAL						4407.03	_
* All iter	ns of value must be itemized at cost rates must be approve			usation hafara t	ho oubarantos ma		_
			ient of Eur	ucalion belore t	ne subgrantee ma	y budget	
ioi ain	d charge those costs to the gr	an. 1 11117111	11		8/1/15		
	//A	rwizel			0/1/13		
Signature	of Authorized Agency Rep	resentative			Date		
			Den	artment of Ed	ucation Use Only	v	
				Initial	Date Approved	<u> </u>	



STATE OR FEDERAL FINAL REPORT OF EXPENDITURES Supplemental Schedule/Detail *

Project Number/Name:

SB405 Zoom Districts

Α	В	С	D	E	F	G
Object	Title of Position/Purpose	Project		Salary, Rental	Budgeted	Expended
Code	of Time/Narrative **	Time (FTE)	Quantity	or Unit Cost	Amount	Amount
100	Certified Tutor		144	28.00	4032.00	
200	Benefits		1	150.00	150.00	
300						
400						
500-510						
500-580						17.
500-						
Other						
	500 - Category Subtotal				-	1-
600-610						
600-612						
600-620						
600-630						
600-640	iTunes Cards					
600-641	<u> </u> 		1	100.00	100.00	
600-650						
600-651						
600-652						
600-653						
	600 - Category Subtotal				-	
800-810						
800-890	Indirect Costs		1	2.92%	125.03	
800-						14.
Other		!				
	800 - Category Subtotal				- :	-
	100 - 600 & 800 Total				-	-
700-730						
700-						
Other						
	700 - Category Subtotal				-	-
Total					4407.03 -	-

^{*} If additional space is needed, duplicate this page and number the pages.

^{**} Explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.

District Name: Elko County School District Date: 8/1/2015

District Contact: Tim Wickersham, Karen Branzell

Statutory Language: "The provision of programs and services for pupils who are limited English proficient, free of charge, before or after school, during the summer or intersession for those schools that do not operate on a traditional school calendar, including, without limitation, the provision of transportation to attend the summer academy or intersession activity."

academy or intersession a	•	vision of trans	ропаноп н	o atteno tne sum	mer
Description/Overview:		nh School - A	fter Schoo	l Tutorina Progra	am
Include goals and objectives for students' knowledge, skills, and behavior	Elko High School - After School Tutoring Program Goal: Implementation of after school tutoring program for English Language Learners in grades 9-12 Objective: Students that qualify for ELL services will receive assistance with grade level assignments and materials to help them meet the standards. Objective: ELL qualifying students will work with tutor to improve communication skills within the classroom and around the school. Objective: ELL students will work towards meeting the WIDA standards by engaging in activities to improve academic language acquisition in English language arts, science, social studies, and math. Tutors will receive professional development in WIDA standards so as to understand academic language acquisition				
Location & School(s) Served:	Elko Hig	<mark>h School</mark> , Elk	o Nevada		
If applicable, Technology-Based Tool(s) (include rationale):	Per requ Library	uired assignm	ent. Avail	able in classroo	m and/or
Projected/Targeted					
number of ELLs by grade:	Grade	Number o		Number of No	
	9	10			
Minimum ELL student	10	8		TBD	
	11	6			
participation threshold is two-thirds.	12	4			
	Total	28	80%	5	20%
If applicable, justify non- ELL student participation as part of the instructional design that will academically benefit all participants:	opportur chances	nity for suppor	t as well a d listen to	II benefit from t as providing ELL native language	students
Student participation selection process:	program and regu selected	and the reco	ommendat n teacher.	on qualifying for ion of the ELL S Non-ELL studen and classroom	Specialist ts will be

Davaganaland	Tue Cartified/licensed tooch one
Personnel and	Two Certified/licensed teachers
certification:	Comtombox 0015 May 0016
Start and end date:	September 2015-May 2016
Daily session time(s):	One hour per day, five days a week, after school.
Days of the week:	Two days per week
Assessment(s):	WIDA MODEL, Course formative and summative grades
Parental Engagement:	Parents will be informed of the progress their child or children are making. They will also be given ideas of how to assist the students on concepts once they are at home.
Academic Focus:	Reading, Writing, and Math
Curriculum (include	Students will be provided extra support and instruction
rationale):	aligned to the concepts being covered in their classrooms, which align with Common Core Standards.
Coordination with	No existing programs other than current ESL program
existing programs:	during school day.
Program Report:	Required under SB 405: (15)(a) Schools receiving allocations (15)(b) Allocations per school (15)(c) Description of this program (15)(d) Number of students participated in this program (15)(e) Average expenditure per child in this program (15)(f) Evaluation for the effectiveness of this program Qualitative Data (i.e., Teacher Feedback, Observation Protocol) Quantitative Data (i.e., WIDA-MODEL Pre-Post Scores) (15)(g) Recommendations for legislation to continue/expand effective programs (16)(a) 5/15/16—Report due to NDE (Activities up to 5/1/16) (16)(b) 1/15/17—Report due to NDE (Activities up to 12/30/16)
Program Evaluation (15)(f): Define the measures you will use and how you will collect, analyze, and report the data to provide evidence of meeting the program goals and objectives. Please be specific. Qualitative Measures Quantitative Measures	The WIDA MODEL will be used to assess progress in academic language acquisition with a pre and post- test and monitoring assessments if deemed appropriate.

Nevada Department of Education

SB 405 District Application Form D: Summer School or Before/After School Activities

All Districts need to fill this section out.

ASSURANCES

Upon approval of this proposal,	Karen Branzell	makes the following assurances
	(Name of Fiscal Authorize	ed Agent)

- Funds received under this program will be used solely for the purpose of supporting the activities as outlined in SB 405.
- Each district and the Nevada State Public Charter School Authority receiving these funds must provide written reports and program evaluations as required in SB 405.
- A homeless child will be enrolled in his/her "school of origin" or the school in which the child was last enrolled. A homeless child shall immediately enroll in school, even if the child lacks records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation. The enrolling school must refer the parent/guardian of a homeless child to the school district homeless liaison, who shall help obtain necessary immunizations or immunization or medical records. Any record ordinarily kept by the school of each homeless child must be maintained so that the records are available.
- Funds received under this program will not be used for lobbying or to influence any federal
 or state agency or legislative staff involved in the award of such funding.
- The applicant organization will provide or continue to provide a drug-free workplace.
- Funds received under this application will not be used to supplant existing financial support
 for current programs administered by applicant or collaborating entities. If blended funding
 streams are used to support the program, the amount of these funds and what they are
 supporting must be clearly described.
- A bookkeeping system will be developed to monitor receipts and expenditures by line item. Expenditures cannot exceed the approved budget in any line item.
- Records shall be maintained in accordance with general accounting standards. Receipts, invoices, and/or computer printouts will be maintained to verify expenditures. Copies of this verification will be submitted to the NDE upon request.
- Travel claims will be maintained for any travel reimbursement made with project funds.
 (Per Diem, mileage, and lodging payment are allowable only at State-approved rates.)
- All activities must take place within the funding period.
- An inventory of materials and supplies purchased through these funds shall be maintained and made available upon request.

rint or Type Name and Title: Karen Branzell, Special Services Director	
Tarer, Startes, Openia Colvide Director	2.5.72
	8/1/2015
1 Saranzell	
//Signature/	Date

APPENDIX A: BUDGET/EXPENDITURE SUMMARY

The following budget forms can be located on the Nevada Department of Education website: http://nde.doe.nv.gov/FiscalServices.htm. Please note that column B, Supplemental Schedule, should explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.

State or Federal Budget Expenditure Summary

Agency:	Elko County School District		Project Number:		
Project Name:		SB405 Zoom Districts	Fiscal Year:	16	
Check One:	BUDGET: 🛛 BUDGET AM	ENDMENT:	FINAL REP	ORT:	
OBJECT	DESCRIPTION	INSTRUCTION COST	SUPPORT SERVICES	TOTAL	
100	Salaries	8064.00		8064.00	
200	Benefits	400.00		400.00	
300	Purchased Professional/Technical Services				
400	Purchased Property Services				
500	510 Student Transportation Services				
	580 Staff Travel				
	Other (520, 530, 540, 550, 560, 570, 590)				
	Total 500				
600	610 General Supplies (exclude 612)				
ļ	* 612 Non-Technology Items of Higher Value				
	620 Energy				
	630 Food				
	640 Books and Periodicals (exclude 641)				
	641 Textbooks				
	650 Supplies - Information Technology F	Related			
	(exclude 651, 652, 653)				
	651 Software				
	* 652 Technology Items of Higher Value				
	653 Web-based and Similar Programs				
	Total 600				
800	810 Dues and Fees				
	890 Other Miscellaneous				
	Other (820, 830)				
	Total 800				
	00 – 600 & 800			8464.00	
	d Indirect Cost Rate:2.92%			247.15	
700	730 Equipment				
	Other (710, 720, 740, 790)				
	Total 700				
TOTAL				8711.15	
** Indire	ms of value must be itemized in the budget deta ct cost rates must be approved by the Departm d charge those costs to the grant.	ail ent of Education before	the subgrantee ma	y budget	
Signature	of Authorized Agency Representative		Date		
		Department of Ed	lucation Use Onl	у	
		Initial	Date Approved	d l	



STATE OR FEDERAL FINAL REPORT OF EXPENDITURES Supplemental Schedule/Detail *

Project Number/Name:

SB405 Zoom District Grant

Α	В	С	D	E	F	G
Object	Title of Position/Purpose	Project		Salary, Rental	Budgeted	Expended
Code	of Time/Narrative **	Time (FTE)	Quantity	or Unit Cost	Amount	Amount
100	Certified Tutor		288	28.00	8064.00	
200	Benefits		1	400.00	400.00	
300						
400						
500-510						
500-580						
500-						8
Other						
	500 - Category Subtotal				50	
600-610						
600-612						
600-620						
600-630						
600-640						Æ
600-641						
600-650						
600-651						
600-652						
600-653						
	600 - Category Subtotal					-
800-810						
800-890	Indirect Costs		1	2.92%	247.15	
800-						
Other						
	800 - Category Subtotal				247.15 -	-
	100 - 600 & 800 Total				-	-
700-730						
700-						
Other						
	700 - Category Subtotal				() <u>=</u> -	-
Total					8711.15 -	

^{*} If additional space is needed, duplicate this page and number the pages.

^{**} Explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.

District Name:

Elko County School District

Date: 8/1/2015

District Contact: Bobby Steensen, Karen Branzell

Statutory Language: "The provision of programs and services for pupils who are limited English proficient, free of charge, before or after school, during the summer or intersession for those schools that do not operate on a traditional school calendar, including, without limitation, the provision of transportation to attend the summer academy or intersession activity."

academy or intersession a	activity."				
Description/Overview: Include goals and objectives for students' knowledge, skills, and behavior Location & School(s)	Flag View Intermediate will provide an afterschool program for ELL and non-ELL students to enhance Reading and Writing skills. GOAL-Students will increase their skills in Reading and Writing as measured by the WIDA MODEL and MAPS for Fluency Check. - New tutors will receive professional development in WIDA standards so as to understand academic language acquisition Flag View Intermediate				
Served:					
If applicable, Technology-Based Tool(s) (include rationale):	Will use	existing tech	resources		
Projected/Targeted number of ELLs by	 				-
grade:	Grade	Number o Stude		Number of No Students	
	PreK	<u> </u>	110	Otadonia	
Minimum ELL student participation threshold is two-thirds.	1 2 3 4				
	5	13		7	
	6	13		7	
	7				
	8 9				
	10				
	11				
	12				
	Total	26	65%	14	35%
If applicable, justify non-				vill give ELL stu	
ELL student participation				t are English spea	aking and
as part of the instructional design that	working	at similar aca	uernic ieve	∄S.	
monuonan design mat	1				

will academically benefit	
all participants:	Outdoods will be Elif evelthed and non Elif et doods will
Student participation	Students will be ELL qualified and non-ELL students will
selection process:	be selected with similar academic concerns in Reading and Writing that are identified through RTI in need of extra
	assistance academically.
Personnel and	The afterschool tutoring program will be run by 2
certification:	certified/licensed K-8 classroom teachers and a qualified
cermication.	aide.
Start and end date:	September 2015-May 2016
Daily session time(s):	3:30 – 4:15
Days of the week:	Monday, Tuesdays, Thursdays
Assessment(s):	MAPS, Teacher made assessments, and WIDA MODEL.
Assessment(s).	WAFS, Teacher made assessments, and WIDA WODEL.
Parental Engagement:	Parents will be responsible for transportation of students.
	They will be updated as to student progress at their request and quarterly.
	Flag View will ask for parent volunteers to assist the
	teachers during the tutoring sessions.
Academic Focus:	Reading and Writing
Curriculum (include	Reading and Writing: Curriculum will be based on CCSS
rationale):	and WIDA standards.
Coordination with	This program will run in coordination with Title VII
existing programs:	afterschool programs. Also, this afterschool program will
	be an extension of regular education and ELL programs.
Program Report:	Required under SB 405:
,	(15)(a) Schools receiving allocations
	(15)(b) Allocations per school
	(15)(c) Description of this program
	(15)(d) Number of students participated in this program
	(15)(e) Average expenditure <u>per</u> child in this program
	(15)(f) Evaluation for the effectiveness of this program
	Qualitative Data (i.e., Teacher Feedback, Observation Protocol)
	Quantitative Data (i.e., WIDA-MODEL Pre-Post Scores)
	(15)(g) Recommendations for legislation to
	continue/expand effective programs
	(16)(a) 5/15/16—Report due to NDE (Activities up to 5/1/16)
	(16)(b) 1/15/17—Report due to NDE (Activities up to 12/30/16)
Program Evaluation	WIDA Model pre and post-test. Also, the MAPS and WIDA
(15)(f): Define the	assessments will be utilize to provide evidence of meeting
measures you will use and	the program goals and objectives. Data will be analyzed
how you will collect,	and used to drive individual student instruction. Data will
analyze, and report the data to provide evidence of	be analyzed for progress in reading and writing skills.
meeting the program goals	Teacher observation will be used to provide students with
and objectives. Please be	immediate feedback.
specific.	Qualitative Measures: Teacher observation, Teacher
Qualitative Measures	formative assessment.
 Quantitative 	Quantitative Measures: ACCESS (Yearly), MAPS (3 times
Measures	per year)



Data will be collected and analyzed by classroom teachers
in conjunction with the ELL teacher. Reports will be
generated by the ELL department in conjunction with
 building administration.

Nevaga Department of Education

SB 405 District Application Form D: Summer School or Before/After School Activities

All Districts need to fill this section out.

ASSURANCI	ES	C	N	ΔI	R	u	S	S	Δ
-----------	----	---	---	----	---	---	---	---	---

Upon	approval	of	this	proposal,	Karen	Branzell	makes	the	following
assura	ances:				(Name of Fisc	cal Authorized Agent)			

- Funds received under this program will be used solely for the purpose of supporting the activities as outlined in SB 405.
- Each district and the Nevada State Public Charter School Authority receiving these funds must provide written reports and program evaluations as required in SB 405.
- A homeless child will be enrolled in his/her "school of origin" or the school in which the child was last enrolled. A homeless child shall immediately enroll in school, even if the child lacks records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation. The enrolling school must refer the parent/guardian of a homeless child to the school district homeless liaison, who shall help obtain necessary immunizations or immunization or medical records. Any record ordinarily kept by the school of each homeless child must be maintained so that the records are available.
- Funds received under this program will not be used for lobbying or to influence any federal
 or state agency or legislative staff involved in the award of such funding.
- The applicant organization will provide or continue to provide a drug-free workplace.
- Funds received under this application will not be used to supplant existing financial support
 for current programs administered by applicant or collaborating entities. If blended funding
 streams are used to support the program, the amount of these funds and what they are
 supporting must be clearly described.
- A bookkeeping system will be developed to monitor receipts and expenditures by line item. Expenditures cannot exceed the approved budget in any line item.
- Records shall be maintained in accordance with general accounting standards. Receipts, invoices, and/or computer printouts will be maintained to verify expenditures. Copies of this verification will be submitted to the NDE upon request.
- Travel claims will be maintained for any travel reimbursement made with project funds.
 (Per Diem, mileage, and lodging payment are allowable only at State-approved rates.)
- All activities must take place within the funding period.
- An inventory of materials and supplies purchased through these funds shall be maintained and made available upon request.

int or Type Name and Title:	
Karen Branzell, Special Services Director	
	8/1/2015
Branzell	c
Signature	Date



APPENDIX A: BUDGET/EXPENDITURE SUMMARY

The following budget forms can be located on the Nevada Department of Education website: http://nde.doe.nv.gov/FiscalServices.htm. Please note that column B, Supplemental Schedule, should explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.

State or Federal Budget Expenditure Summary

Agency:	Elko County Schoo	l District			Project Number:		
Project Name:		SB405 Zoom Districts				16	
Check One:	BUDGET: 🛛	BUDGET AM	ENDMENT:		FINAL REP	ORT:	
OBJECT	DESC	CRIPTION	I	FRUCTION COST	SUPPORT	т	OTAL
100	Salaries			6048.00		60	048.00
200	Benefits			250.00		2	250.00
300	Purchased Professional	/Technical Services					
400	Purchased Property Sei						
500	510 Student Transporta	tion Services				i i i i i i i i i i i i i i i i i i i	
	580 Staff Travel	·					
	Other (520, 530, 540, 55	50, 560, 570, 590)					
	Total 500						
600	610 General Supplies (e	exclude 612)				Edulation	
	* 612 Non-Technology I						
	620 Energy						
	630 Food						
	640 Books and Periodic	als (exclude 641)					
	641 Textbooks	-	•				
	650 Supplies - Inform	nation Technology F	Related				
	(exclude 651, 652, 653)						
	651 Software						
	* 652 Technology Items	of Higher Value					
	653 Web-based and Sir	nilar Programs					
	Total 600	<u>-</u>					
800	810 Dues and Fees						
	890 Other Miscellaneou	S					
	Other (820, 830)						
	Total 800						
Subtotal 1	00 – 600 & 800		- 1		and the same of the same	62	298.00
		2.92%	100				83.90
700	730 Equipment					1	00.00
	Other (710, 720, 740, 79	90)					
	Total 700						
TOTAL			[I] III EE EI			64	481.90
* All ite	ms of value must be itemiz	zed in the budget deta	ail				
** Indire	ct cost rates must be appr	roved by the Departm	ent of Educati	ion before t	he subgrantee ma	v buda	et
	d charge those costs to th				-,	_	,
		ranzell			8/1/15		
Signature	of Authorized Agency F	Representative			Date		
			Departr	nent of Ed	ucation Use Only	<u>y</u>	
			Initia	1	Date Approved		



STATE OR FEDERAL FINAL REPORT OF EXPENDITURES Supplemental Schedule/Detail *

Project Number/Name: SB405 Zoom Districts Grant

Α	В	С	D	E	F	G
Object	Title of Position/Purpose	Project		Salary, Rental	Budgeted	Expended
Code	of Time/Narrative **	Time (FTE)	Quantity	or Unit Cost	Amount	Amount
100	Certified Tutor		216.00	28.00	6048.00	
200	Benefits		1	250.00	250.00	
300						
400						
500-510	-			The state of the s		
500-580						
500-						
Other						
	500 - Category Subtotal				-	-
600-610						
600-612						
600-620						
600-630						
600-640						
600-641						
600-650						54
600-651						
600-652						
600-653						
	600 - Category Subtotal		•		-	-
800-810						
800-890	Indirect Costs		1	2.92%	183.90	9
800-						
Other						
	800 - Category Subtotal				183.90 -	-
	100 - 600 & 800 Total				6481.90 -	-
700-730						
700-						5-
Other						
	700 - Category Subtotal				-	-
Total					6481.90 -	-

^{*} If additional space is needed, duplicate this page and number the pages.

^{**} Explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.

District Name: Elko County School District Date: 8/1/2015

District Contact: Sean Stanton, Karen Branzell

Statutory Language: "The provision of programs and services for pupils who are limited English proficient, free of charge, before or after school, during the summer or intersession for those schools that do not operate on a traditional school calendar, including, without limitation, the provision of transportation to attend the summer academy or intersession activity."

academy or intersession a	activity."						
Description/Overview:		ar Elementar	v - After S	chool Tutoring Pr	ogram		
Include goals and							
objectives for students'		Goal: Implementation of after school tutoring program for English Language Learners in grades K-4.					
knowledge, skills, and			_	fy for ELL serv	rices will !		
behavior				level assignme			
bondvioi		s to help them			onto ana		
				nts will work with	tutor to		
				within the classre			
		he school.	On Onno 1	William the oldeen	Join and		
			nts will w	ork towards me	eting the		
				in activities to			
				in English langu			
		social studies			age ans,		
				al development	in WIDA		
				and academic I			
	acquisition		undonoid	and doddonno i	anguage		
Location & School(s)	Grammar #2 Elementary						
Served:			-·· y				
If applicable,	Will use existing tech resources						
Technology-Based							
Tool(s) (include							
rationale):							
Projected/Targeted							
number of ELLs by		Number o	of FI I	Number of Nor	s FII		
grade:	Grade	Stude		Students			
	PreK						
	K	0		TBD			
Minimum ELL student	1	4					
participation threshold	2	1					
is two-thirds.	3	1					
	4	2					
	Total	8		2	20%		
			80%				
If applicable, justify non-	Selected	non-ELL st	udents wi	ll benefit from t	he extra		
ELL student participation	opportun	ity for suppor	t as well a	as providing ELL	students		
as part of the	chances	to interact an	d listen to	native language :	speakers		
instructional design that	in a sma	ll group settin	g.				
will academically benefit							
all participants:							
Student participation				on qualifying for			
selection process:				ion of the ELL S	•		
				Non-ELL studen			
	selected		need a	and classroom	teacher		
I	Frecomme	endation.					

Personnel and	Certified/licensed teacher. Either one or two teachers
certification:	depending on ability to secure available personnel.
Start and end date:	September 2015-May 2016
Daily session time(s):	One hour per day, two days per week, after school.
Days of the week:	Two days per week
Assessment(s):	MobyMax- Curriculum that is aligned to Common Core Standards. Provides student achievement levels with regard to standards at all elementary grades. Students will take a pre and post assessment, as well as interim assessments to determine gaps and areas of focus. WIDA MODEL and MOBY MAX.
Parental Engagement:	Parents will be informed of the progress their child or children are making. They will also be given ideas of how to assist the students on concepts once they are at home.
Academic Focus:	Reading, Writing, and Math
Curriculum (include rationale):	Students will be provided extra support and instruction aligned to the concepts being covered in their classrooms, which align with Common Core Standards.
Coordination with existing programs:	No existing programs other than current ESL program during school day.
Program Report:	Required under SB 405: (15)(a) Schools receiving allocations (15)(b) Allocations per school (15)(c) Description of this program (15)(d) Number of students participated in this program (15)(e) Average expenditure per child in this program (15)(f) Evaluation for the effectiveness of this program Qualitative Data (i.e., Teacher Feedback, Observation Protocol) Quantitative Data (i.e., WIDA-MODEL Pre-Post Scores) (15)(g) Recommendations for legislation to continue/expand effective programs (16)(a) 5/15/16—Report due to NDE (Activities up to 5/1/16) (16)(b) 1/15/17—Report due to NDE (Activities up to 12/30/16)
Program Evaluation (15)(f): Define the measures you will use and how you will collect, analyze, and report the data to provide evidence of meeting the program goals and objectives. Please be specific. Qualitative Measures Quantitative Measures	Students will take a pre and a post assessment through MobyMax which will show progress in relation to acquisition of skills that are aligned to Common Core Standards. The WIDA MODEL will be used to assess progress in academic language acquisition with a pre and post- test and monitoring assessments if deemed appropriate.

INEVAGA Department of Education

SB 405 District Application Form D: Summer School or Before/After School Activities

All Districts need to fill this section out.

ASSURANCES

Upon approval of this proposal,	Karen Branzell	makes the following assurances:
	(Name of Fiscal Authorized Age	ent)

- Funds received under this program will be used solely for the purpose of supporting the activities as outlined in SB 405.
- Each district and the Nevada State Public Charter School Authority receiving these funds must provide written reports and program evaluations as required in SB 405.
- A homeless child will be enrolled in his/her "school of origin" or the school in which the child was last enrolled. A homeless child shall immediately enroll in school, even if the child lacks records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation. The enrolling school must refer the parent/guardian of a homeless child to the school district homeless liaison, who shall help obtain necessary immunizations or immunization or medical records. Any record ordinarily kept by the school of each homeless child must be maintained so that the records are available.
- Funds received under this program will not be used for lobbying or to influence any federal
 or state agency or legislative staff involved in the award of such funding.
- The applicant organization will provide or continue to provide a drug-free workplace.
- Funds received under this application will not be used to supplant existing financial support
 for current programs administered by applicant or collaborating entities. If blended funding
 streams are used to support the program, the amount of these funds and what they are
 supporting must be clearly described.
- A bookkeeping system will be developed to monitor receipts and expenditures by line item. Expenditures cannot exceed the approved budget in any line item.
- Records shall be maintained in accordance with general accounting standards. Receipts, invoices, and/or computer printouts will be maintained to verify expenditures. Copies of this verification will be submitted to the NDE upon request.
- Travel claims will be maintained for any travel reimbursement made with project funds.
 (Per Diem, mileage, and lodging payment are allowable only at State-approved rates.)
- All activities must take place within the funding period.
- An inventory of materials and supplies purchased through these funds shall be maintained and made available upon request.

Print or Type Name and Title: Karen Branzell, Special Services Director	
	8/1/2015
1) Branzell Signature	8/1/IS Date

Nevaga Department of Education

SB 405 District Application Form D: Summer School or Before/After School Activities

APPENDIX A: BUDGET/EXPENDITURE SUMMARY

The following budget forms can be located on the Nevada Department of Education website: http://nde.doe.nv.gov/FiscaiServices.htm. Please note that column B, Supplemental Schedule, should explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.

State or Federal Budget Expenditure Summary

Agency:	Elko County School Di	strict			Project Number:		
Project Name:			SRAOS	Zoom Districts		16	
Check			30403	Zoom Districts	riscai real.	10	
One:	BUDGET: 🛛	BUDGET AN	ENDME	NT:	FINAL REP	ORT:	
OBJECT	DESCRIF	PTION		INSTRUCTION COST	SUPPORT	Т	OTAL
100	Salaries			6048.00		60	048.00
200	Benefits			250.00		2	250.00
300	Purchased Professional/Ted	chnical Services					
400	Purchased Property Service	es					
500	510 Student Transportation	Services				The second second	
	580 Staff Travel						
	Other (520, 530, 540, 550, 5	560, 570, 590)			-	HYDE	
	Total 500						
600	610 General Supplies (exclu	ude 612)		·			
	* 612 Non-Technology Items			***	-		
	620 Energy	•					
	630 Food	-					
	640 Books and Periodicals	(exclude 641)		-			
	641 Textbooks						
	650 Supplies - Informatio	n Technology F	Related		-		100
	(exclude 651, 652, 653)	0,					
	651 Software			<u> </u>			
	* 652 Technology Items of F	ligher Value					
	653 Web-based and Similar						THE RESERVE
i	Total 600			<u></u>			
800	810 Dues and Fees				-	F	Total Committee
	890 Other Miscellaneous	- ··-			·		
	Other (820, 830)						
	Total 800						11.11000000
Subtotal 10	00 – 600 & 800	· · · · · · · · · · · · · · · · · · ·		12 -		60	98.00
	I Indirect Cost Rate: _2.92	2%		7.170			33.90
700	730 Equipment						33.30
, 00	Other (710, 720, 740, 790)				 		
	Total 700		-	<u> </u>			
TOTAL		· · · · · · · · · · · · · · · · · · ·		ware the same of the		64	81.90
	ns of value must be itemized	in the hudget det	n il			04	01.90
	t cost rates must be approve			dupation bafara t	ho oubarantee ma	بماميط ب	~4
	I charge those costs to the gr		IGHT OF L	aucalion belore	ne subgrantee ma	y buage	⇒ l
ioi and	charge those costs to the gr	day 100			8/1/15		
		<u>mzacc</u>			8/1/11		
Signature of	of Authorized Agency Rep	resentative			Date		
Ū	3 , 1						
			De	partment of Ed	ucation Use Only	,	-
				Initial	Date Approved		



STATE OR FEDERAL FINAL REPORT OF EXPENDITURES Supplemental Schedule/Detail *

Project Number/Name: SB405 Zoom Districts Grant

Α	В	С	D	E	F	G
Object	Title of Position/Purpose	Project		Salary, Rental	Budgeted	Expended
Code	of Time/Narrative **	Time (FTE)	Quantity	or Unit Cost	Amount	Amount
100	Certified Tutor		216.00	28.00	6048.00	
200	Benefits		1	250.00	250.00	*
300					·	
400						
500-510						
500-580						
500-						
Other						=
	500 - Category Subtotal				-	-
600-610						
600-612						
600-620						
600-630						
600-640						
600-641						
600-650						
600-651						
600-652						
600-653			<u>.</u> .			
	600 - Category Subtotal					02-1
800-810						
800-890	Indirect Costs		1	2.92%	183.90	
800-						
Other						
	800 - Category Subtotal				183.90 -	-
	100 - 600 & 800 Total				6481.00 -	-
700-730						
700-						
Other	700 0.1 5 1					
T-4-1	700 - Category Subtotal				-	
Total					6481.90 -	-

^{*} If additional space is needed, duplicate this page and number the pages.

^{**} Explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.

District Name: Elko County School District Date: 8/1/2015

District Contact: Brian Messmer, Karen Branzell

Statutory Language: "The provision of programs and services for pupils who are limited English proficient, free of charge, before or after school, during the summer or intersession for those schools that do not operate on a traditional school calendar, including, without limitation, the provision of transportation to attend the summer academy or intersession activity."

including, without limitation, the provision of transportation to attend the summer						
academy or intersession activity."						
Description/Overview:	Jackpot Combined					
Include goals and	Goal: Implementation of after school tutoring program for					
objectives for students'	English Language Learners in grades K-4.					
knowledge, skills, and	Objective	e: Students	that quali	fy for ELL sen	rices will	
behavior	receive	assistance v	with grade	level assignme	ents and	
	materials	s to help then	n meet the	standards.		
	Objective	e: ELL qualif	ying stude	nts will work with	h tutor to	
	improve	communicat	ion skills v	within the classr	oom and	
	around to	he school.				
	Objective	e: ELL stude	ents will w	ork towards me	eting the	
	WIDA s	tandards by	engaging	in activities to	improve	
	academi	c language a	acquisition	in English langu	age arts,	
	science,	social studie	s, and mat	h.		
				al development		
	l		o understa	and academic	language	
	acquisitie	on				
Location & School(s)						
Served:				pot, Nevada		
If applicable,		Jackpot uses iPad mini's with specific apps to allow				
Technology-Based			e. The iP	ad mini's were p	urchased	
Tool(s) (include	last scho	ool year.				
rationale):						
Projected/Targeted						
number of ELLs by	Grade	Number	of ELL	Number of No	n- ELL	
grade:		Stude	nts	Students		
	PreK					
Minimum ELL student	<u>K</u>	0		0		
participation threshold	1	2		1		
is two-thirds.	2	1		1		
	3	1				
	4	1				
	Total	5	000/	2	33 %	
16	NA (*11	66%		1 1	
If applicable, justify non-	ı			dents in the af		
ELL student participation			,	g difficulties in me	~	
as part of the	standards and also to help the ELL students with their					
instructional design that will academically benefit	communication skills					
all participants:						
Student participation	Studente	that will no	rticinate w	ill include those	etudente	
selection process:	ı	•	•			
Colonion process.	identified as ELL students in grades K-4 as well as non- ELL students that are identified through RTI in need of					
	extra assistance academically.					
	CALIA ASS	piolarice acal	icinically.			

Personnel and certification:	The afterschool tutoring program will be run by certified teachers that have received SIOP training as well as training on WIDA standards.
Start and end date:	September 2015-May 2016
Daily session time(s):	3:00-4:00
Days of the week:	Monday-Tuesday-Thursday-Friday
Assessment(s):	WIDA MODEL and STARS READING
Parental Engagement:	Parents will be invited to the afterschool sessions in order to learn strategies for working with their students at home on their classroom assignments
Academic Focus:	Reading, Writing, and Math
Curriculum (include rationale):	Classroom curriculum (CCSS)
Coordination with existing programs:	All materials that will be used are utilized throughout the school and in the classrooms
Program Report:	Required under SB 405: (15)(a) Schools receiving allocations (15)(b) Allocations per school (15)(c) Description of this program (15)(d) Number of students participated in this program (15)(e) Average expenditure per child in this program (15)(f) Evaluation for the effectiveness of this program Qualitative Data (i.e., Teacher Feedback, Observation Protocol) Quantitative Data (i.e., WIDA-MODEL Pre-Post Scores) (15)(g) Recommendations for legislation to continue/expand effective programs (16)(a) 5/15/16—Report due to NDE (Activities up to 5/1/16) (16)(b) 1/15/17—Report due to NDE (Activities up to 12/30/16)
Program Evaluation (15)(f): Define the measures you will use and how you will collect, analyze, and report the data to provide evidence of meeting the program goals and objectives. Please be specific. Qualitative Measures Measures	The students will have benchmark assessments utilizing WIDA MODEL and STARS READING These measures will be utilized to monitor growth as well as make adjustments to the teaching that is taking place during the program.

ASSURANCES



Upon approval of this proposal,	_Karen Branzell	makes
the following assurances:	(Name of Fiscal Authorized Agent)	

- Funds received under this program will be used solely for the purpose of supporting the activities as outlined in SB 405.
- Each district and the Nevada State Public Charter School Authority receiving these funds must provide written reports and program evaluations as required in SB 405.
- A homeless child will be enrolled in his/her "school of origin" or the school in which the child was last enrolled. A homeless child shall immediately enroll in school, even if the child lacks records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation. The enrolling school must refer the parent/guardian of a homeless child to the school district homeless liaison, who shall help obtain necessary immunizations or immunization or medical records. Any record ordinarily kept by the school of each homeless child must be maintained so that the records are available.
- Funds received under this program will not be used for lobbying or to influence any federal
 or state agency or legislative staff involved in the award of such funding.
- The applicant organization will provide or continue to provide a drug-free workplace.
- Funds received under this application will not be used to supplant existing financial support
 for current programs administered by applicant or collaborating entities. If blended funding
 streams are used to support the program, the amount of these funds and what they are
 supporting must be clearly described.
- A bookkeeping system will be developed to monitor receipts and expenditures by line item. Expenditures cannot exceed the approved budget in any line item.
- Records shall be maintained in accordance with general accounting standards. Receipts, invoices, and/or computer printouts will be maintained to verify expenditures. Copies of this verification will be submitted to the NDE upon request.
- Travel claims will be maintained for any travel reimbursement made with project funds.
 (Per Diem, mileage, and lodging payment are allowable only at State-approved rates.)
- All activities must take place within the funding period.
- An inventory of materials and supplies purchased through these funds shall be maintained and made available upon request.

Print or Type Name and Title: Karen Branzell, Special Services Director	
A SANDAMASSON SEC	8/1/2015
1 Brunzell Signature	8/1/15 Date



APPENDIX A: BUDGET/EXPENDITURE SUMMARY

The following budget forms can be located on the Nevada Department of Education website: http://nde.doe.nv.gov/FiscalServices.htm. Please note that column B, Supplemental Schedule, should explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.

State or Federal Budget Expenditure Summary

Agency: Elko County School District Pro		
Project Name: SB405 Zoom Districts Fiscal Ye	ear:	
Check One: BUDGET: BUDGET AMENDMENT: FINAL I	FINAL REPORT:	
OBJECT DESCRIPTION INSTRUCTION SUPPOR SERVICE	TOTAL TOTAL	
100 Salaries 6384.00		
200 Benefits 250.00		
300 Purchased Professional/Technical Services		
400 Purchased Property Services		
500 510 Student Transportation Services		
580 Staff Travel		
Other (520, 530, 540, 550, 560, 570, 590)		
Total 500		
600 610 General Supplies (exclude 612)		
* 612 Non-Technology Items of Higher Value		
620 Energy		
630 Food		
640 Books and Periodicals (exclude 641)		
641 Textbooks		
650 Supplies - Information Technology Related		
(exclude 651, 652, 653)		
651 Software		
* 652 Technology Items of Higher Value		
653 Web-based and Similar Programs		
Total 600		
800 810 Dues and Fees		
890 Other Miscellaneous		
Other (820, 830)		
Total 800		
Subtotal 100 – 600 & 800	6634.00	
** Approved Indirect Cost Rate:2.92%	193.71	
700 730 Equipment		
Other (710, 720, 740, 790)		
Total 700		
TOTAL	6827.71	
* All items of value must be itemized in the budget detail		
** Indirect cost rates must be approved by the Department of Education before the subgrante	e may budget	
for and charge those costs to the grant.		
15682012/ll 8/1/1		
Signature of Authorized Agency Representative Date	14	
Department of Education Use	Only	
Sopalition Coo		
Initial Date App	proved	



STATE OR FEDERAL FINAL REPORT OF EXPENDITURES Supplemental Schedule/Detail *

Project Number/Name: SB405 Zoom District Grant	

Α	В	С	D	E	F	G
Object	Title of Position/Purpose	Project		Salary, Rental	Budgeted	Expended
Code	of Time/Narrative **	Time (FTE)	Quantity	or Unit Cost	Amount	Amount
100	Certified Tutor		228	28.00	6384.00	E,
200			1	250.00	250.00	Ĭ
300						
400						
500-510						
500-580						
500-						
Other	18					
	500 - Category Subtotal				æ	840
600-610						
600-612						
600-620		•				
600-630						=-
600-640						
600-641						
600-650		į				
600-651						
600-652						
600-653	600 6-1 6-1-1-1					
000 040	600 - Category Subtotal				-	-
800-810 800-890	Indirect Cost					
800-	indirect cost					
Other			1	2.92%	193.71	
Other	800 - Category Subtotal		-	2.3270	155.71	-
	100 - 600 & 800 Total				6827.71 -	
700-730						
700-						
Other		i				
	700 - Category Subtotal			-	6827.71 -	-
Total					-	-

^{*} If additional space is needed, duplicate this page and number the pages.

^{**} Explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.



District Name:

Elko County School District

District Contact: Jon Foss, Karen Branzell

Date: 7/26/2015

Statutory Language: "The provision of programs and services for pupils who are limited English proficient, free of charge, before or after school, during the summer or intersession for those schools that do not operate on a traditional school calendar, including, without limitation, the provision of transportation to attend the summer academy or intersession activity."

Description/Overview: Include goals and objectives for students' knowledge, skills, and behavior

Mountain View Elementary:

Will provide an afterschool program for ELL and non-ELL students to enhance Reading and Writing skills.

GOAL-Students will increase their skills in Reading and Writing as measured by the WIDA MODEL and DIBELs for Fluency Check.

-Tutors will receive professional development in WIDA standards so as to understand academic language acquisition

Location & School(s) Served:

Mountain View Elementary

If applicable, Technology-Based Tool(s) (include rationale):

This initiative is designed to place 10 iPads and 10 Chromebooks into our after school tutoring groups to increase the differentiation necessary to meet all student education and linguistic needs. technology resources are all-encompassing tools which can be used to facilitate communication and language development, remediate and enrich individual academic progress within all core academic areas as outlined in the Common Core State Standards, and nurture innovative and creative thinking through problem solving and exploration. Using the iPad, students are instantly connected to the material and provided immediate feedback to guide their progression. According to S. Blackmore, who holds a PhD in psychology from Oxford University "You have to work with the kind of brains we've got now." She stated, "Today's brains are shaped by various information streams -- sometimes referred to as memes -- constantly popping and sparking and competing for attention. This new generation of digital learners -- call them the Media Generation -- take in the world via the filter of computing devices: the cellular phones, handheld gaming devices, PDAs, and laptops they take everywhere, plus the computers, TVs, and game consoles at home." A survey by the Henry J. Kaiser Family Foundation found that young people (ages 8-18) mainline electronic media for more than six hours a day, on average. Interestingly, many are

multitasking -- listening to music while surfing the Web or instant-messaging friends while playing a video game. The iPad and Chromebook are versatile tools which enables each teacher to structure small group and individual support based on formative and summative data. Utilizing the iPad allows the teacher to engage each student to work at his/her independent level on applications that are specific to need and learning style.

Students with limited language will be supported in language development through specific apps. Apps such as Proloquo2Go and iCommunicate provide nonverbal students, or students with limited language, a support structure which facilitates communication between student and teacher, as well as student to student. Students are able to type in sentences or touch symbols to create sentences they wish to communicate. The app then verbalizes the sentence and allows students repeated practice in pronunciation and grammatical use of the English language. This fosters communication and language development for all students, as well as an opportunity for collaboration among peers that may otherwise be nonexistent. These apps align with Boardmaker visuals, which have become an integral part of our differentiation practices.

Additional apps that will provide us with the scaffolding we are seeking for our Special Needs and populations include Rainbow Sentences. Conversation Builder, and Language Builder. These specific apps foster language development at varying levels, providing students with visual support to build comprehensive sentences, as well as increase expressive and receptive language. As student knowledge of language develops, the settings can be adjusted to meet their changing needs. Within each of these apps, students are encouraged to explore the English language through engaging activities, which are fully supported with auditory and visual scaffolding. Students also have the opportunities to record themselves practicing sentence structures. Students can self-monitor progress by recording focused sentence structures and listening to the recording. We will also integrate interactive eBooks as a vital component to our reading block, as these apps allow students to build receptive and expressive language through exposure to vocabulary within pictures, oral storytelling, and isolated word identification.

iPad provides for The tool focused remediation/intervention and enrichment. Students who need additional reinforcement on a targeted skill will be engaged in practice on specific apps during small group, individual, and remediation times. Students will be immersed in specific apps that target their individual remediation areas, such as Montesorri Crosswords for phonics development. Apps that are strong in visual and auditory scaffolding will be sought out to ensure that comprehension is accessible to all students. We will use such apps as EduCreations Interactive Whiteboard to record instructions and model specific skills so that students can listen to and review lessons to ensure support and success during independent practices.

Having iPads and Chromebooks in the classroom provides opportunities for rich learning experiences by extending and meeting deeper depths of knowledge for students who are meeting the grade level Common Core Standards. Open-ended writing apps, such as Toontastic, Comics Creator, and My Story, allow students to write, illustrate, and digitally narrate stories. Reference materials, such as Sutro World, What on Earth-Duo, McGraw-Hill Us Time Line, National Geographic Kids, and Discovery Kids, provide information for students to engage in investigations and nonfiction reporting. These resources will provide virtual experiences to expose students to the world outside our classroom and local community. Popplet is an app where students can create diagrams, flowcharts, mind maps, and webs to organize thinking when learning processes new concepts. ScreenChomp allows students to model and narrate mathematical thinking. Such apps provide students opportunities to interact with others electronically through iPads, and it also expands their learning community by enabling peer collaboration with students throughout the world.

Projected/Targeted number of ELLs by grade:

Minimum ELL student participation threshold is two-thirds.

Grade	Number of ELL	Number of Non- ELL
Graue	Students	Students
PreK	0	0
K	15	4
1	16	5
2	13	4
3	15	5
4	9	4



	Total	68	66%	22	33%
If applicable, justify non- ELL student participation as part of the instructional design that will academically benefit all participants:	benefit o		h peers tha	will give ELL stud tare English spea els.	
Student participation selection process:	be select	ted with sin	nilar acade dentified th	and non-ELL stud mic concerns in rough RTI in need	Reading

Dersonnol and	The afterschool tutoring program will be run by
Personnel and	The afterschool tutoring program will be run by certified/licensed K-8 classroom teachers that have
certification:	I
	received SIOP training as well as training on WIDA
Otant and data	Standards.
Start and end date:	September 2015-May 2016
Daily session time(s):	3:20-4:20 PM
Days of the week:	Monday, Tuesday, and Thursday
Assessment(s):	STAR, Teacher made assessments, and WIDA MODEL: DIBELs Fluency Check
Parental Engagement:	Parents will be responsible for transportation of students.
	They will be updated as to student progress at their request and quarterly.
	Mountain View will ask for parent volunteers to assist the
	teachers during the tutoring sessions.
Academic Focus:	Reading and Writing
Curriculum (include rationale):	Reading and Writing: Curriculum will be based on CCSS and WIDA standards.
Coordination with	This program will run in coordination with the
existing programs:	implementation and current RTI program that is also being
called programmer	developed. Also, this afterschool program will be an
	extension of regular education and ELL programs.
Program Report:	Required under SB 405:
· · · · · · · · · · · · · · · · · · ·	(15)(a) Schools receiving allocations
	(15)(b) Allocations per school
	(15)(c) Description of this program
	(15)(d) Number of students participated in this program
	(15)(e) Average expenditure per child in this program
	(15)(f) Evaluation for the effectiveness of this program
	Qualitative Data (i.e., Teacher Feedback, Observation Protocol)
	Quantitative Data (i.e., WIDA-MODEL Pre-Post Scores)
	(15)(g) Recommendations for legislation to
	continue/expand effective programs
	(16)(a) 5/15/16—Report due to NDE (Activities up to 5/1/16)
	(16)(b) 1/15/17—Report due to NDE (Activities up to 12/30/16)
Program Evaluation	WIDA Model pre and post-test. Also, the STAR and WIDA
(15)(f): Define the	assessments will be utilize to provide evidence of meeting
measures you will use and	the program goals and objectives. Data will be analyzed
how you will collect,	and used to drive individual student instruction. Data will
analyze, and report the	be analyzed for progress in reading and writing skills.
data to provide evidence of meeting the program goals	Teacher observation will be used to provide students with
and objectives. Please be	immediate feedback.
specific.	Qualitative Measures: Teacher observation, Teacher
Qualitative Measures	formative assessment.
 Quantitative 	Quantitative Measures: WIDA (Yearly), DIBELS
Measures	(Quarterly), STAR Reading (Quarterly).
	Data will be collected and analyzed by classroom teachers
	in conjunction with the ELL teacher. Reports will be
	generated by the ELL department in conjunction with
	building administration.

Nevaga Department of Education

SB 405 District Application Form D: Summer School or Before/After School Activities

All Districts need to fill this section out.

ASSURANCES

Upon approval	of this proposal,	Karen Branzell	makes	the	following	assurances
		(Name of Fiscal Authorized)	Agent)			

- Funds received under this program will be used solely for the purpose of supporting the activities as outlined in SB 405.
- Each district and the Nevada State Public Charter School Authority receiving these funds must provide written reports and program evaluations as required in SB 405.
- A homeless child will be enrolled in his/her "school of origin" or the school in which the child was last enrolled. A homeless child shall immediately enroll in school, even if the child lacks records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation. The enrolling school must refer the parent/guardian of a homeless child to the school district homeless liaison, who shall help obtain necessary immunizations or immunization or medical records. Any record ordinarily kept by the school of each homeless child must be maintained so that the records are available.
- Funds received under this program will not be used for lobbying or to influence any federal
 or state agency or legislative staff involved in the award of such funding.
- The applicant organization will provide or continue to provide a drug-free workplace.
- Funds received under this application will not be used to supplant existing financial support
 for current programs administered by applicant or collaborating entities. If blended funding
 streams are used to support the program, the amount of these funds and what they are
 supporting must be clearly described.
- A bookkeeping system will be developed to monitor receipts and expenditures by line item. Expenditures cannot exceed the approved budget in any line item.
- Records shall be maintained in accordance with general accounting standards. Receipts, invoices, and/or computer printouts will be maintained to verify expenditures. Copies of this verification will be submitted to the NDE upon request.
- Travel claims will be maintained for any travel reimbursement made with project funds. (Per Diem, mileage, and lodging payment are allowable only at State-approved rates.)
- All activities must take place within the funding period.
- An inventory of materials and supplies purchased through these funds shall be maintained and made available upon request.

rint or Type Name and Title:	
Karen Branzell- Special Services Director	
	8/1/2005
13/22013/11	
Signature	Date

INEVAGA Department of Education

SB 405 District Application Form D: Summer School or Before/After School Activities

APPENDIX A: BUDGET/EXPENDITURE SUMMARY

The following budget forms can be located on the Nevada Department of Education website: http://nde.doe.nv.gov/FiscalServices.htm. Please note that column B, Supplemental Schedule, should explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.

State or Federal Budget Expenditure Summary

Agency:	Elko County School District				Project Number:	
Project	Zino oddiny odnoci piotiiot			10		
Name:		ricts	Fiscal Year:	16		
Check One:	BUDGET: BUDGET AMI		FINAL REP	ORT:		
OBJECT	DESCRIPTION INSTRI				SUPPORT SERVICES	TOTAL
100	Salaries		15,120.0	0		15,120.00
200	Benefits		550.00			550.00
300	Purchased Professional/Technical Services					0.00
400	Purchased Property Services					0.00
500	510 Student Transportation Services					
	580 Staff Travel					
	Other (520, 530, 540, 550, 560, 570, 590)					
	Total 500					0.00
600	610 General Supplies (exclude 612)					
	* 612 Non-Technology Items of Higher Value					
	620 Energy					
	630 Food			İ		
	640 Books and Periodicals (exclude 641)					
	641 Textbooks					
	650 Supplies - Information Technology R (exclude 651, 652, 653)	elated	9,428.9	0		
	651 Software					
	* 652 Technology Items of Higher Value					
	653 Web-based and Similar Programs					
	Total 600					9,428.90
800	810 Dues and Fees					SVETT
	890 Other Miscellaneous					
	Other (820, 830)					
	Total 800	100,000				0.00
Subtotal 10	00 – 600 & 800	100		184		25,098.90
	Indirect Cost Rate:2.92%	300				732.89
700	730 Equipment					
	Other (710, 720, 740, 790)					
	Total 700					0.00
TOTAL			STATE OF	selfani)		25,831.79
** Indired	ns of value must be itemized in the budget deta et cost rates must be approved by the Department of charge those costs to the grant.		cation bef	ore the	subgrantee may	y budget
	1 Janise			-	0/1/17	
Signature	of Authorized Agency Representative				ate	
	١	Depa	artment o	f Educ	cation Use Only	7
	1	lr.	nitial		Date Approved	



STATE OR FEDERAL FINAL REPORT OF EXPENDITURES Supplemental Schedule/Detail *

Project Number/Name: SB405 Zoom Districts_____

А	В	С	D	E	F	G
Object	Title of Position/Purpose	Project	İ	Salary, Rental	Budgeted	Expended
Code	of Time/Narrative **	Time (FTE)	Quantity	or Unit Cost	Amount	Amount
100	Certified Tutors		540	28.00	15,120.00	
200	Benefits		1	550.00	550.00	-
300						
400						
500-510						
500-580						
500-				1		
Other						37
	500 - Category Subtotal				i .	(4)
600-610						
600-612						
600-620						
600-630						
600-640			İ			
600-641						
	IPAD Air 2 64GB		10	579.00	5790.00	
	IPAD Cases		10	20.00	200.00	
	Chromebooks		10	314.89	3,148.90	
600-650	Management Licenses		10	29.00	290.00	
600-651						
600-652						
600-653						
	600 - Category Subtotal				9428.90	
800-810						
800-890						
800-						
Other	Indirect Costs		1	2.92%	732.89	
	800 - Category Subtotal				732.89	-
	100 - 600 & 800 Total				-	
700-730						
700-						
Other						
	700 - Category Subtotal				-	-
Total					25,831.79	-

^{*} If additional space is needed, duplicate this page and number the pages.

^{**} Explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.



District Name: Elko Date: 07/21/15

District Contact: Krista Chamberlin or Karen Branzell

Statutory Language: "The provision of programs and services for pupils who are limited English proficient, free of charge, before or after school, during the summer or intersession for those schools that do not operate on a traditional school calendar, including, without limitation, the provision of transportation to attend the summer academy or intersession activity."

including, without limitation, the provision of transportation to attend the summer academy or intersession activity."						
Description/Overview: Include goals and objectives for students' knowledge, skills, and behavior	Northside Elementary: Will provide an afterschool program for ELL and non-ELL students to enhance Reading and Writing skills. GOAL-Students will increase their skills in Reading and Writing as measured by the WIDA MODEL and DIBELs for Fluency Check. -Tutors will receive professional development in WIDA standards so as to understand academic language acquisition					
Location & School(s) Served:	Northside Elementary, Elko Nevada					
If applicable, Technology-Based Tool(s) (include rationale):	The use of web-based programs via the Smart boards will be used to enhance instruction, allow for movement, dance, song and brain breaks. Students will benefit from interactive educational games to assist in educating the whole child.					
Projected/Targeted number of ELLs by	_					
grade:	Grade Number of ELL Students			Number of Non- ELL Students		
	PreK K	0		0	_	
Minimum ELL student	1	5				
participation threshold	2	6		2		
is two-thirds.	3	2		1		
	4	2	,	1		
	Total	15	75%	5	25%	
If applicable, justify non- ELL student participation as part of the instructional design that will academically benefit all participants: Student participation selection process:	Students be selected	f working with at similar aca will be ELL ted with sim	peers that demic leve qualified a lar acade entified thi	vill give ELL stud t are English specials. and non-ELL stud mic concerns in rough RTI in nee	dents will Reading	

Developed	The oftendand tutoring program will be your bu
Personnel and certification:	The afterschool tutoring program will be run by
certification.	certified/licensed K-8 classroom teachers. Two teachers
	will run the after school tutoring. 5417.28
Start and end date:	September 2015-May 2016
Daily session time(s):	3:20 – 4:20 PM
Days of the week:	Mondays, Tuesdays and Thursdays
Assessment(s):	MAPS and WIDA MODEL
Parental Engagement:	Parents will be responsible for transportation of students.
	A bus may be provided to Boys and Girls club. They will
	be updated as to student progress at their request and
	quarterly.
	Northside will ask for parent volunteers to assist the
	teachers during the tutoring sessions.
Academic Focus:	Reading and Writing
Curriculum (include	Reading and Writing: Curriculum will be based on CCSS
rationale):	and WIDA standards.
On a malian at a manufale	During a healightee at the control of the control o
Coordination with	During school intervention using Saxon Phonics will begin
existing programs:	in Grade 1. The program will be utilized in coordination with grade level interventions. Saxon Phonics will continue
	during after school tutoring with the focused tutoring
	groups to ensure students with limited English abilities
	grasp the concepts through a reteaching opportunity.
	grasp and democrate amough a recogning opportunity.
Program Report:	Required under SB 405:
	(15)(a) Schools receiving allocations
	(15)(b) Allocations per school
	(15)(c) Description of this program
	(15)(d) Number of students participated in this program
	(15)(e) Average expenditure per child in this program
	(15)(f) Evaluation for the effectiveness of this program
	Qualitative Data (i.e., Teacher Feedback, Observation Protocol)
	Quantitative Data (i.e., WIDA-MODEL Pre-Post Scores)
	(15)(g) Recommendations for legislation to continue/expand effective programs
	(16)(a) 5/15/16—Report due to NDE (Activities up to 5/1/16)
	(16)(b) 1/15/17—Report due to NDE (Activities up to 3/1/16)
	()() () () () () () () () ()
Program Evaluation	WIDA Model pre and post-test. Also, the STAR and WIDA
(15)(f): Define the	assessments will be utilize to provide evidence of meeting
measures you will use and	the program goals and objectives. Data will be analyzed
how you will collect,	and used to drive individual student instruction. Data will
analyze, and report the	be analyzed for progress in reading and writing skills.
I data to provide evidence of	
data to provide evidence of meeting the program goals	Teacher observation will be used to provide students with
meeting the program goals and objectives. Please be	Teacher observation will be used to provide students with immediate feedback.
meeting the program goals and objectives. Please be specific.	Teacher observation will be used to provide students with immediate feedback. Qualitative Measures: Teacher observation, Teacher
meeting the program goals and objectives. Please be	Teacher observation will be used to provide students with immediate feedback.



	uantitative easures	Data will be collected and analyzed by classroom teachers in conjunction with the ELL teacher. Reports will be generated by the ELL department in conjunction with building administration.
--	------------------------	---

Nevaga Department of Education

SB 405 District Application Form D: Summer School or Before/After School Activities

All Districts need to fill this section out.

ASSURANCES

Upon	approval	of	this	proposal,	Kare	n	Branzell	makes	the	following	assurance	es
(Name of Fiscal Authorized Agent)												

- Funds received under this program will be used solely for the purpose of supporting the activities as outlined in SB 405.
- Each district and the Nevada State Public Charter School Authority receiving these funds must provide written reports and program evaluations as required in SB 405.
- A homeless child will be enrolled in his/her "school of origin" or the school in which the child was last enrolled. A homeless child shall immediately enroll in school, even if the child lacks records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation. The enrolling school must refer the parent/guardian of a homeless child to the school district homeless liaison, who shall help obtain necessary immunizations or immunization or medical records. Any record ordinarily kept by the school of each homeless child must be maintained so that the records are available.
- Funds received under this program will not be used for lobbying or to influence any federal
 or state agency or legislative staff involved in the award of such funding.
- The applicant organization will provide or continue to provide a drug-free workplace.
- Funds received under this application will not be used to supplant existing financial support for current programs administered by applicant or collaborating entities. If blended funding streams are used to support the program, the amount of these funds and what they are supporting must be clearly described.
- A bookkeeping system will be developed to monitor receipts and expenditures by line item. Expenditures cannot exceed the approved budget in any line item.
- Records shall be maintained in accordance with general accounting standards. Receipts, invoices, and/or computer printouts will be maintained to verify expenditures. Copies of this verification will be submitted to the NDE upon request.
- Travel claims will be maintained for any travel reimbursement made with project funds.
 (Per Diem, mileage, and lodging payment are allowable only at State-approved rates.)
- All activities must take place within the funding period.
- An inventory of materials and supplies purchased through these funds shall be maintained and made available upon request.

rint or Type Name and Title:	
Karen Branzell, Special Services Director	
	8/1/2015
16 /2	
1 Voglanzell	
/ Signature	Date



APPENDIX A: BUDGET/EXPENDITURE SUMMARY

The following budget forms can be located on the Nevada Department of Education website: http://nde.doe.nv.gov/FiscalServices.htm. Please note that column B, Supplemental Schedule, should explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.

State or Federal Budget Expenditure Summary

Agency:	Elko County School District			Project Number:	
Project Name:	•	Fiscal Year:	16		
Check One:	BUDGET: BUDGET AM	ENDMENT:		FINAL REP	ORT:
OBJECT	DESCRIPTION	I '	RUCTION COST	SUPPORT SERVICES	TOTAL
100	Salaries	6	,048.00		6,048.00
200	Benefits		250.00		250.00
300	Purchased Professional/Technical Services				0.00
400	Purchased Property Services				0.00
500	510 Student Transportation Services				
	580 Staff Travel				
	Other (520, 530, 540, 550, 560, 570, 590)				40
	Total 500			<u> </u>	0.00
600	610 General Supplies (exclude 612)				
	* 612 Non-Technology Items of Higher Value				
	620 Energy		·		
	630 Food		-		
	640 Books and Periodicals (exclude 641)				
	641 Textbooks				
	650 Supplies - Information Technology F (exclude 651, 652, 653)	Related			
	651 Software				
	* 652 Technology Items of Higher Value				
	653 Web-based and Similar Programs				
i	Total 600				0.00
800	810 Dues and Fees				
ľ	890 Other Miscellaneous				
ľ	Other (820, 830)				
	Total 800				0.00
Subtotal 10	00 600 & 800	100	Later -		6,298.00
	I Indirect Cost Rate:2.92%				183.90
700	730 Equipment				
	Other (710, 720, 740, 790)				
	Total 700				0.00
TOTAL		-			6,481.90
** Indirec	ns of value must be itemized in the budget deta it cost rates must be approved by the Departm I charge those costs to the grant.	ail nent of Education	on before th	ne subgrantee ma	
Signature of	of Authorized Agency Representative		-	Date	
		Departm	ent of Edu	cation Use Only	/
		Initial	¥ .	Date Approved	-



STATE OR FEDERAL FINAL REPORT OF EXPENDITURES Supplemental Schedule/Detail *

Project Number/Name:SB405 Zoom Districts		

Α	В	С	D	E	F	G
Object	Title of Position/Purpose	Project		Salary, Rental	Budgeted	Expended
Code	of Time/Narrative **	Time (FTE)	Quantity	or Unit Cost	Amount	Amount
100	Certified Tutors		213	28.00	6,048.00	-
200	Benefits		1	250.00	250.00	
300						
400						
500-510						
500-580						
500-						
Other						
	500 - Category Subtotal				H	-
600-610				-		10 823
600-612						
600-620						
600-630						
600-640						
600-641				i		
600-650						
600-651	İ					157
600-652						
600-653						
	600 - Category Subtotal				-	-
800-810						
800-890						
800-						7
Other	Indirect Costs		1	2.92%	183.90	
	800 - Category Subtotal				183.90	-
	100 - 600 & 800 Total				-	
700-730						
700-						
Other						## E
	700 - Category Subtotal					2
Total					6,481.90	=

^{*} If additional space is needed, duplicate this page and number the pages.

^{**} Explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.

District Name: Elko County School District

Date: 8-1-2015

District Contact: Ray Smith, Karen Branzell

Statutory Language: "The provision of programs and services for pupils who are limited English proficient, free of charge, before or after school, during the summer or intersession for those schools that do not operate on a traditional school calendar, including, without limitation, the provision of transportation to attend the summer academy or intersession activity."

Description/Overview:	Sage Eler	nentary:				
Description/Overview: Include goals and objectives for students'	Sage Elementary: Will provide an afterschool program for ELL and non-ELL students to enhance Reading and Writing skills.					
knowledge, skills, and behavior	GOAL-Stu Writing as CRT.	udents will inc measured by	rease the the WIDA	ir skills in Read MODEL, the EL	ing and PA, and	
	-The WID	A model will d	rive instru	ction for this pro	gram.	
	Tutors will receive professional development in WIDA standards so as to understand academic language acquisition					
Location & School(s) Served:	Sage Elementary, Spring Creek, Nevada					
If applicable, Technology-Based Tool(s) (include rationale):		_				
Projected/Targeted						
number of ELLs by	ا	Number of	F E I I	Number of Nor	ı- ELL	
grade:	Grade	Studen		Students		
	PreK					
	K	2				
Minimum ELL student	1 1	2		3		
participation threshold	2	4		2		
is two-thirds.	3	4		2		
	4	3		1	,	
	Total	15	70%	88	30%	
If applicable, justify non- ELL student participation as part of the instructional design that will academically benefit all participants:	benefit of working	of working with at similar aca	peers tha demic leve		aking and	
Student participation selection process:	Student be sele- and Wri	cted with sim	qualified i	and non-ELL stu mic concerns in	Reading	

Personnel and certification:	Licensed K-8 classroom teacher
Start and end date:	September 2015-May 2016
Daily session time(s):	3:00-4:00 PM
Days of the week:	Tuesday and Thursday
Assessment(s):	STAR Reading and WIDA MODEL
Parental Engagement:	Parents will be responsible for transportation of students. They will be updated as to student progress at their request and quarterly.
Academic Focus:	Reading and Writing
Curriculum (include rationale):	Reading and Writing
Coordination with existing programs:	This afterschool program will be an extension of the regular education and ELL program.
Program Report:	Required under SB 405: (15)(a) Schools receiving allocations (15)(b) Allocations per school (15)(c) Description of this program (15)(d) Number of students participated in this program (15)(e) Average expenditure per child in this program (15)(f) Evaluation for the effectiveness of this program Qualitative Data (i.e., Teacher Feedback, Observation Protocol) Quantitative Data (i.e., WIDA-MODEL Pre-Post Scores) (15)(g) Recommendations for legislation to continue/expand effective programs (16)(a) 5/15/16—Report due to NDE (Activities up to 5/1/16) (16)(b) 1/15/17—Report due to NDE (Activities up to 12/30/16)
Program Evaluation (15)(f): Define the measures you will use and how you will collect, analyze, and report the data to provide evidence of meeting the program goals and objectives. Please be specific. Qualitative Measures Quantitative Measures	The STAR and WIDA assessments will be utilize to provide evidence of meeting the program goals and objectives. Data will be analyzed and used to drive individual student instruction. Data will be analyzed for progress in reading and writing skills. Teacher observation will be used to provide students with immediate feedback.

Department of Education

SB 405 District Application Form D: Summer School or Before/After School Activities

All Districts need to fill this section out.

ASSURANCES

Upon approval of this proposal,	Karen Branzell	_ makes	the	following	assurances
	(Name of Fiscal Authorized A	gent)		-	

- Funds received under this program will be used solely for the purpose of supporting the activities as outlined in SB 405.
- Each district and the Nevada State Public Charter School Authority receiving these funds must provide written reports and program evaluations as required in SB 405.
- A homeless child will be enrolled in his/her "school of origin" or the school in which the child was last enrolled. A homeless child shall immediately enroll in school, even if the child lacks records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation. The enrolling school must refer the parent/guardian of a homeless child to the school district homeless liaison, who shall help obtain necessary immunizations or immunization or medical records. Any record ordinarily kept by the school of each homeless child must be maintained so that the records are available.
- Funds received under this program will not be used for lobbying or to influence any federal
 or state agency or legislative staff involved in the award of such funding.
- The applicant organization will provide or continue to provide a drug-free workplace.
- Funds received under this application will not be used to supplant existing financial support
 for current programs administered by applicant or collaborating entities. If blended funding
 streams are used to support the program, the amount of these funds and what they are
 supporting must be clearly described.
- A bookkeeping system will be developed to monitor receipts and expenditures by line item. Expenditures cannot exceed the approved budget in any line item.
- Records shall be maintained in accordance with general accounting standards. Receipts, invoices, and/or computer printouts will be maintained to verify expenditures. Copies of this verification will be submitted to the NDE upon request.
- Travel claims will be maintained for any travel reimbursement made with project funds.
 (Per Diem, mileage, and lodging payment are allowable only at State-approved rates.)
- All activities must take place within the funding period.
- An inventory of materials and supplies purchased through these funds shall be maintained and made available upon request.

rint or Type Name and Title: Koron Bronzoll, Special Sontiage Director	
Karen Branzell- Special Services Director	
	8/1/2005
Branzell	
Signature	Date

APPENDIX A: BUDGET/EXPENDITURE SUMMARY

The following budget forms can be located on the Nevada Department of Education website: http://nde.doe.nv.gov/FiscalServices.htm. Please note that column B, Supplemental Schedule, should explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.

State or Federal Budget Expenditure Summary

Agency:	Elko County School District	Number:		
Project Name:		Sb405 Zoom Districts	Fiscal Year:	16
Check One:	BUDGET: 🛛 BUDGET AN	FINAL REP	ORT:	
OBJECT	DESCRIPTION	INSTRUCTION COST	SUPPORT SERVICES	TOTAL
100	Salaries	6048.00		6048.00
200	Benefits	250.00		250.00
300	Purchased Professional/Technical Services			
400	Purchased Property Services			
500	510 Student Transportation Services			
	580 Staff Travel			
	Other (520, 530, 540, 550, 560, 570, 590)			Charles and Annual States
	Total 500			
600	610 General Supplies (exclude 612)			LEED HOUSE
	* 612 Non-Technology Items of Higher Value			
	620 Energy			- 3
	630 Food			
	640 Books and Periodicals (exclude 641)			
	641 Textbooks			
	650 Supplies - Information Technology I	Related	1	
	(exclude 651, 652, 653)		i i	
	651 Software	100.00	1	
	* 652 Technology Items of Higher Value			
	653 Web-based and Similar Programs			
	Total 600	100.00		100.00
800	810 Dues and Fees			
	890 Other Miscellaneous			
	Other (820, 830)			
	Total 800			
Subtotal 10	00 – 600 & 800			6298.00
	Indirect Cost Rate:2.92%		A COMMINSON DESCRIPTION	186.82
700	730 Equipment			
	Other (710, 720, 740, 790)			
	Total 700			
TOTAL		ing and other	S december 1	6584.82
* All iter	ns of value must be itemized in the budget det		the outparentes	
	ct cost rates must be approved by the Department charge these sects to the great		•	y buaget
ioi and	d charge those costs to the grant.	8	11/15	
Signature	of Authorized Agency Representative		Date	
		Department of Ec	lucation Use Only	<u>/</u>
		Initial	Date Approved	-



STATE OR FEDERAL FINAL REPORT OF EXPENDITURES Supplemental Schedule/Detail *

Proi	ect Number/Name:	SB405 Zoom Districts Grant	

Α	В	С	D	E	F	G
Object	Title of Position/Purpose	Project		Salary, Rental	Budgeted	Expended =
Code	of Time/Narrative **	Time (FTE)	Quantity	or Unit Cost	Amount	Amount
100	Certified tutors		216	28.00	6048.00	
200	Benefits		1	250.00	250.00	-
300						
400					-	
500-510						
500-580						
500-						
Other						
	500 - Category Subtotal				-	-
600-610						
600-612						-
600-620						
600-630			1	100.00	100.00	
600-640	iTunes Card					
600-641						
600-650						
600-651						5.
600-652						
600-653						
	600 - Category Subtotal				100.00 -	-
800-810						
800-890	Indirect Costs		1	2.92%	186.82	-
800-						70
Other						
	800 - Category Subtotal				186.82 -	-
	100 - 600 & 800 Total				-	-
700-730						
700-						**
Other						
	700 - Category Subtotal				-	-
Total					6584.82 -	-

^{*} If additional space is needed, duplicate this page and number the pages.

^{**} Explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.

District Name:

Elko County School District

Date: 8/1/2015

District Contact: Chris McAnany

Statutory Language: "The provision of programs and services for pupils who are limited English proficient, free of charge, before or after school, during the summer or intersession for those schools that do not operate on a traditional school calendar, including, without limitation, the provision of transportation to attend the summer academy or intersession activity."

Description/Overview: Include goals and objectives for students' knowledge, skills, and behavior	Wells Elementary Summer School Services for Elementary age students at Wells Elementary School during the summer of 2014. Our goal would be for ELL students as well as non-ELL students to gain academic knowledge for the appropriate grade. We want our students to have language acquisition gains during the summer school session. We also want our students to show improvement in skills such as spoken language, word meanings, and appropriate word usage. By providing the extra help during the summer with small group instruction we also want our students to demonstrate the appropriate classroom behavior. Tutors will receive professional development in WIDA standards so as to understand academic language acquisition					
Location & School(s) Served:	Wells Elementary School, 1378 Lake Ave. in Wells, Nevada. 89835 775-752-3837 Fax: 775-752-2470					
If applicable, Technology-Based Tool(s) (include rationale):			·			
Projected/Targeted					-	
number of ELLs by grade:	Grade PreK	Number of Stude		Number of No Student 1		
885-2	K	3		2		
Minimum ELL student	1	9		3		
participation threshold is two-thirds.	2	2		1		
is two-tnirds.	3	4		1		
	4	4		2		
	Total	24	66%	12	34%	
If applicable, justify non- ELL student participation as part of the instructional design that will academically benefit all participants:	The reason for non-ELL students to participate is to help ELL students in social situations and to model spoken English. It is important for ELL students to communicate with a variety people using spoken and written English. Summer school activities would focus on Math and ELA with an emphasis on academic language acquisition. We would also have a recreational time set aside during recess time.					

Student participation	ELL students would be targeted and recruited for the
selection process:	summer school experience. A letter home to parents of struggling ELL students explaining the summer school program and requesting their approval for their student(s) to attend. Targeted non-ELL students would also receive an invitation to attend with the understanding that some students may not be served.
Personnel and certification:	Two teachers would be hired from the cadre of Elementary Certified staff at Wells and the surrounding area. If a teacher was ELL credentialed they would have priority during the hiring process.
Start and end date:	September 2015-May 2016
Daily session time(s):	Sessions would be Monday through Thursday from, 8:30AM to 11:30 AM. (Total of 24 contact dates, 72 contact hours)
Days of the week:	Monday through Thursday
Assessment(s):	Pre-assessment would be used the first day of class for all students, in math and ELA. The assessment data would be kept, Post-assessment would be given at the end of the summer school session, and data from both tests would be analyzed. Assessments during the session would be both formative and summative. Teachers could utilize, Star Math, Star Reading, and Study Island and WIDA MODEL for pre and post testing.
Parental Engagement:	Students will be given assignments that they will take home and read or do with their parents. Parents will initial a return check sheet that the student has completed the assignment. Readers that are leveled to the students reading level will be provided for at home exercises (Reading A to Z). Parents are always welcome to help with the summer school program, in class, playground, or helping the teachers with paperwork.
Academic Focus:	Common Core Math and Common Core ELA, grade appropriate for the students. Possibly three groups, Pre-K and K, 1 st and 2 nd grades, and 3 rd and 4 th grades. Phonics and letter sounds, sight words grade appropriate, language acquisition name the picture and other ELA goals that are grade appropriate. Numbers, place value, months, days of the week, counting money, adding and subtracting, multiplication and division and other topics that are grade appropriate for the students attending. All activities would emphasize academic language.
Curriculum (include rationale):	We would use the CCSS Math for Pre-K through 4 th grade, and CCSS ELA for Pre-K through 4 th grade and integrating WIDA standards for language acquisition. We would also use the ELL plans as prescribed by the ELL teacher and the Elko County School District Curriculums for Math and ELA for the same grade range.

Coordination with	The ELL teacher would write a prescriptive plan for each
existing programs:	of the targeted students that participate in the summer school program. The ELL teacher would also provide any materials needed that would not normally be in a classroom.
Program Report:	Required under SB 405: (15)(a) Schools receiving allocations (15)(b) Allocations per school (15)(c) Description of this program (15)(d) Number of students participated in this program (15)(e) Average expenditure per child in this program (15)(f) Evaluation for the effectiveness of this program Qualitative Data (i.e., Teacher Feedback, Observation Protocol) Quantitative Data (i.e., WIDA-MODEL Pre-Post Scores) (15)(g) Recommendations for legislation to continue/expand effective programs (16)(a) 5/15/16—Report due to NDE (Activities up to 5/1/16) (16)(b) 1/15/17—Report due to NDE (Activities up to 12/30/16)
Program Evaluation (15)(f): Define the measures you will use and how you will collect, analyze, and report the data to provide evidence of meeting the program goals and objectives. Please be specific. Qualitative Measures Quantitative Measures	Pre-assessment would be completed the first day of class for all students, in math and ELA. The assessments would be grade appropriate. The assessment data would be kept and used to drive instruction for each individual student. Post-assessment would be given at the end of the summer school session; the data from both tests would be analyzed. We will utilize the Study Island testing, Star Reading and Star Math as our testing points. This would be our quantitative measure; our goal would be for each student to show growth at the end of the session. Teacher narratives for each student would be completed and passed to the ELL teacher for the following fall school session. The teachers would include a description of what each student covered during the summer session and how they did. The teacher would also note areas of concern or continued focus for the fall teacher. The teacher narratives and observations would be the qualitative measure.

Nevaga Department of Education

SB 405 District Application Form D: Summer School or Before/After School Activities

All Districts need to fill this section out.

ASSURANCES

Upon	approval o	of this	proposal,	Karen Branzell	makes	the	following	assurances	s
				(Name of Fiscal Authorized Ag	gent)		_		

- Funds received under this program will be used solely for the purpose of supporting the activities as outlined in SB 405.
- Each district and the Nevada State Public Charter School Authority receiving these funds must provide written reports and program evaluations as required in SB 405.
- A homeless child will be enrolled in his/her "school of origin" or the school in which the child was last enrolled. A homeless child shall immediately enroll in school, even if the child lacks records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation. The enrolling school must refer the parent/guardian of a homeless child to the school district homeless liaison, who shall help obtain necessary immunizations or immunization or medical records. Any record ordinarily kept by the school of each homeless child must be maintained so that the records are available.
- Funds received under this program will not be used for lobbying or to influence any federal
 or state agency or legislative staff involved in the award of such funding.
- The applicant organization will provide or continue to provide a drug-free workplace.
- Funds received under this application will not be used to supplant existing financial support
 for current programs administered by applicant or collaborating entities. If blended funding
 streams are used to support the program, the amount of these funds and what they are
 supporting must be clearly described.
- A bookkeeping system will be developed to monitor receipts and expenditures by line item. Expenditures cannot exceed the approved budget in any line item.
- Records shall be maintained in accordance with general accounting standards. Receipts, invoices, and/or computer printouts will be maintained to verify expenditures. Copies of this verification will be submitted to the NDE upon request.
- Travel claims will be maintained for any travel reimbursement made with project funds.
 (Per Diem, mileage, and lodging payment are allowable only at State-approved rates.)
- All activities must take place within the funding period.
- An inventory of materials and supplies purchased through these funds shall be maintained and made available upon request.

rint or Type Name and Title:	
Karen Branzell, Special Services Director	
	8/1/2015
1 Bransell	
Signature	Date

APPENDIX A: BUDGET/EXPENDITURE SUMMARY

The following budget forms can be located on the Nevada Department of Education website: http://nde.doe.nv.gov/FiscalServices.htm. Please note that column B, Supplemental Schedule, should explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.

State or Federal Budget Expenditure Summary

Agency:	Elko County School District		Project Number:	-
Project Name:	SE	Fiscal Year:	16	
Check One:	BUDGET: BUDGET AMEND	FINAL REPORT:		
OBJECT	DESCRIPTION	INSTRUCTION COST	SUPPORT SERVICES	TOTAL
100	Salaries	4480.00		4480.00
200	Benefits	300.00		300.00
300	Purchased Professional/Technical Services			
400	Purchased Property Services			
500	510 Student Transportation Services 580 Staff Travel			
	Other (520, 530, 540, 550, 560, 570, 590)			
	Total 500			
600	610 General Supplies (exclude 612) * 612 Non-Technology Items of Higher Value			
	620 Energy			
	630 Food			
	640 Books and Periodicals (exclude 641)			
	641 Textbooks			
	650 Supplies - Information Technology Relate (exclude 651, 652, 653)	d		
	651 Software			
	* 652 Technology Items of Higher Value		·	
ļ	653 Web-based and Similar Programs			
	Total 600			
800	810 Dues and Fees			
	890 Other Miscellaneous			
	Other (820, 830)			
	Total 800			-
	00 - 600 & 800	\$10000 E110000		4780.00
** Approve	d Indirect Cost Rate: _2.9%			139.58
700	730 Equipment			
	Other (710, 720, 740, 790)			
	Total 700			
TOTAL		Charles seed on the first		4919.58
** Indire- for an	ms of value must be itemized in the budget detail ct cost rates must be approved by the Department of d charge those costs to the grant.		8/1/15	y budget
Signature	of Authorized Agency Representative	[Date	
		Department of Edu	cation Use Only	/
		1 militari	Data Assess and	



STATE OR FEDERAL FINAL REPORT OF EXPENDITURES Supplemental Schedule/Detail *

Project Number/Name: SB405 Zoom District Grant______

Α	В	С	D	E	F	G
Object	Title of Position/Purpose	Project		Salary, Rental	Budgeted	Expended
Code	of Time/Narrative **	Time (FTE)	Quantity	or Unit Cost	Amount	Amount -
	Certified Teacher – Jul 15		64	28.00	1792.00	
100	Certified Teacher – Jun 16		96	28.00	2688.00	
	Benefits – Jul 15		1	120.00	120.00	
200	Benefits – Jun 16		1	180.00	180.00	
300						
400						
500-510						
500-580						
500-						
Other						
	500 - Category Subtotal				-3	-
600-610						16
600-612						
600-620						
600-630		:				
600-640						
600-641						
600-650						£1
600-651						
600-652						
600-653						
	600 - Category Subtotal				-	
800-810						
	Indirect Costs					-
	Jul 15		1		55.84	
800-890	Jun 16	.	1	2.92%	83.74	
800-						
Other						
	800 - Category Subtotal				-	-
	100 - 600 & 800 Total				4919.58 -	
700-730						
700-						
Other						
	700 - Category Subtotal				-	(*)
Total					4919.58 -	-

^{*} If additional space is needed, duplicate this page and number the pages.

^{**} Explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.